Teacher's notes and answer key

Quetzalcoatl – How Humans Were Made

Subjects: English · History · Religious Studies | recommended from age 12 (B1) | Video: 8:08 min

Answers B

1. The “feathered serpent”, one of the most important Aztec gods: as Ehecatl god of wind, also god of knowledge and the priesthood, sometimes the morning star.

2. The bones of all the people of the four earlier ages lay in the realm of the dead, Mictlan; without them no new humans could exist.

3. He had to circle the throne four times while blowing a conch shell that had no holes. Worms drilled holes and bees flew through them to make the sound.

4. He fell into a pit and the bones broke into pieces of different sizes.

5. From ground bones and the blood of the gods.

Answer C

Correct numbers from top to bottom: 4 – 7 – 1 – 6 – 2 – 8 – 3 – 5

Notes on D and E

E: 1. Tezcatlipoca – jaguars devour the people (giants). 2. Quetzalcoatl – storms, survivors become monkeys. 3. Tlaloc – a rain of fire, people become birds. 4. Chalchiuhtlicue – a flood, people become fish.

D1: Because the gods gave their blood for humans, the Aztecs saw sacrifice as “payment” (nextlahualli) in a cycle of giving and giving back. Important: explain, don't justify.

Content note and age

Recommended from age 12. The video mentions the gods wounding themselves and explains Aztec sacrifice in a factual way. Please preview the video.

Sources of the retelling: Aztec tradition, including the “Legend of the Suns” (16th century).

The narrator's voice and the illustrations in the video are AI-generated; the script follows the established tradition. You are welcome to copy and share this worksheet for classroom use.

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