Coyote and the Theft of Fire

Subjects: English · Ethics | recommended from age 10 (A2) | Video: 9:16 min



Watch the video
youtu.be/RjGdCnOzbxg

Name: _____ Class: _____ Date: _____

A · Before watching

1. What would life be like without fire? Name three things that would be missing.

B · While watching

1. Why did people have no fire at the beginning?

2. What happened to the hawk who tried to get the fire?

3. What was Coyote's plan?

4. According to the story, why do squirrels have curled tails and adult frogs none?

5. What did Coyote show the people in the end?

Useful words

to steal	stehlen	squirrel	Eichhörnchen
to guard	bewachen	tail	Schwanz
branch	Ast	to swallow	verschlucken
relay	Staffel	to rub	reiben

C · Put the story in order

Number the events from 1 to 8 in the order they happen in the video.

	Coyote dances by the fire and grabs a burning branch.
	The frog swallows the ember and loses its tail.
	Only the fire-keepers have fire and guard it day and night.
	The squirrel presses the branch against its back.
	A hawk tries and comes back with singed feathers.
	Coyote shows the people how to make fire with two sticks.
	Coyote places the fastest animals along the escape route.
	The cougar and the fox carry the fire on.

D · Think and discuss

1. Coyote is usually known as vain and a joker. Why does he become the hero here?

2. How is this story different from Prometheus, who steals fire alone?

E · Who took part? The animal relay

Write down each animal's job and what the story explains about how it looks.

	Job in the relay	What does the story explain?
Coyote		
Cougar and fox		
Squirrel		
Frog		

F · Get creative

1. In your exercise book, invent your own “why” story: why does an animal of your choice have its special feature? (8–10 sentences)